



INSTRUCTOR: MS. GREENE

COURSE: SPANISH HERITAGE 1



PROJECT SUMMARY

- Students will create a chain of flags with symbols that represent the beautiful cultural aspects of the country they chose.



DRIVING QUESTION

- ¿Cómo han influido los hispanos en la cultura y sociedad de los Estados Unidos, y qué lecciones podemos aprender de sus contribuciones y experiencias para romper estereotipos y valorar la diversidad cultural?



SUSTAINED INQUIRY & AUTHENTICITY

- Throughout this project students will reflect on their own culture and make comparisons to a new Spanish speaking culture. They will be discovering popular foods, questioning and breaking stereotypes, as well as learning about the cultural products, practices, and perspectives of the people that live there.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Flag chains were presented and then displayed in the hallway.



TEACHER REFLECTION

- This project went really well. Every year students say they want to learn more about various Spanish speaking cultures and this project easily provided that. The students were really creative in choosing their symbols and it was nice to see them working together on tight deadlines to get the work done. The writing piece at the end was a reflection of the similarities and differences between their own culture and the one they investigated, and it was a cool to see how much they learned. I am looking forward to doing this project again!



STUDENT REFLECTIONS

- “Being creative played a huge role in this project by having to come up with drawings to represent rich elements of the culture.”
- “I strengthened my ability to be creative and make decisions, as I tended to lead my teammates during this project.”
- “We created our own characters to help us represent our country, which played into my interest in being a graphic designed and creating characters and settings for my program area.”



NOTED SKILLS GAINED

- CULTURAL APPRECIATION
- DESIGN
- LEADERSHIP
- PRESENTING

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